

Action Taken Report for the Analysis of Feedback Collected from Faculty, Students, Employer and Alumni on Curriculum during Academic year 2020-21

Feedback	Number		Questionnaires with		
collected	of	Threshold	response below	Action Taken	Evidence
		1 m cshoiu	Threshold	Action Laken	Evidence
from Faculty	Responses 88	80% Excellent and Good	How do you rate the structure framed for entire program? How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? Rate the Size of syllabus in terms of the load on the student How do you rate the offering of the electives in	Being the affiliated college, the Institute cannot take any action. However, gaps in curriculum identified and communicated to Anna University through letter.	Letter sent to Anna University regarding Gaps in Curriculum.
			terms of their relevance to the specialization streams and technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		
			How do you rate the evaluation scheme designed for each of the course?	Faculties are referring books recommended by Anna University, AICTE, NIT, IIT for content delivery. NPTEL lecture notes and video lectures are also referred.	Lesson Plan samples
			How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components? Rate the courses in terms of extra learning or self- learning considering the design of the courses	Internal Assessment tools like Quiz, Group task etc conducted • Additional Experiments in Lab • Industrial Certification	Quiz Sample Minutes of meeting to conduct Add on / Certificate courses with the approval of IQAC.

04-1	1672	900/		courses and Value-Added courses on Laboratory/ Design skill Conducted.	Guest Lecture
Students	1673	80% or 2.4	How do you rate the domain used for designing the experiments for the LAB components?	 Topics beyond syllabus and Gaps in Syllabus are identified and addressed through extra classes or guest lectures. Self-Learning is promoted through learner centric approach Additional Experiments in Lab Faculties and students are encouraged for NPTEL SWAYAM and MOOC certification. 	 Ouest Lecture Sample Implementation of Self Learning Content Beyond Syllabus Sample Sample NPTEL SWAYAM Certification by both Faculties and Students
			How do you rate the percentage of courses having LAB components?	 Lab Manuals prepared by faculties for each lab is available Additional Experiments in Lab 	Web link for Lab manuals
			How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Experiments in Lab	Sample Certificates of Industrial courses and Add on courses.
Alumni	247	80% or 2.4	How do you rate the offering of the electives in relation to the Technological advancements?	Industry Internship and Industrial certification courses are executed to enhance the skills of the students and make them competent.	Industrial visit confirmation letter sample, Internship sample certificate
			How do you rate the courses included in programs can be suited to	Value Added Courses offered	

			the Industry requirements? How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? How do you rate the experiments in terms of their relevance to the real- life application? How do you rate the courses that you have learnt in relation to your current Job?	Certification courses, Guest lectures conducted Being the Affiliated college, no action can be taken directly for curriculum. • Additional Experiments in Lab • Industrial Certification courses and Value-Added courses	IQAC Approval on curriculum to conduct Certificate and Value- Added courses with one sample from each.
Employer	21	80% or 2.4	How do you rate the courses which are skills related suiting to the Industry included in the programs?	Conducted. Industrial Certification courses and Value-Added courses on Laboratory Conducted.	

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